**Behaviour Policy - September 2022**

**Rules, rewards and sanctions**

**Rewards for good behaviour, attitude and achievement:**

At Holt C.P School we try to remain positive at all times. We have a supportive school with a caring ethos. In order to make the most of this there are a number of means within the school of rewarding and celebrating achievement and good behaviour. These include:

 Stickers

House points

Class rewards from the teacher

Friday celebration assembly

Trophy for winning house

Class Golden Time

**Rules, rewards and sanctions**

**Sanctions for inappropriate behaviour:**

 A tracking system operates in each classroom within a Red Book. Children’s names will be recorded on the tracking sheet as follows:

1. Reminder (child’s name written on tracking sheet and a ‘tick’ recorded).
2. Second Reminder (child’s name written on tracking sheet and another ‘tick’ recorded).
3. Third Reminder (child’s name written on tracking sheet and another ‘tick’ recorded).

**CHILD MISSES A PLAYTIME/LUNCHTIME IMMEDIATELY ON THE SAME DAY**

(The process repeats as above again)

**CHILD MISSES A PLAYTIME/LUNCHTIME IMMEDIATELY ON THE SAME DAY**

(The process repeats as above again, until 9 ticks have been collated)

**CHILD MISSES ALL PLAYTIMES/LUNCHTIMES FOR A WEEK- (PARENTS INFORMED)**

Updated March 2023

**Behaviour Tracking System Guidelines**

**Rules**

Children’s behaviour will be recorded in this book, there is one for each class. This system is to be used by **ALL** staff throughout the school and throughout the day.

The tracking system will use a tick system and will work as follows.

1. A verbal reminder about appropriate behaviour is given
2. A warning that if the behaviour continues, the child will receive a tick in the book
3. If the child continues to misbehave a tick is put next to their name in the book. On the following page you need to record the date, child’s name and the reason the tick was given. This is to be signed by the child and the member of staff who recorded the behaviour.

**When recording a child’s behaviour in this book, the child MUST BE PRESENT and reason the behaviour is unacceptable must be explained and clearly understood by the child.**

Depending on the severity of the behaviour e.g. physically hurting a child or damaging property – a child may be given a tick without warnings.

Behaviour management is age appropriate and also takes into account the child’s personal circumstances. If any doubts arise about how severe a behaviour is, this should be discussed within classes.

**Consequences**

When a child receives 3 ticks, they must miss the following lunchtime.

When a child receives 6 ticks, they must miss the following lunchtime.

When a child receives 9 ticks, they must miss a full week of lunchtimes, starting from the next lunchtime.

Children must go to the library where they will be supervised by Mrs Sturt but class teachers must inform Mrs Sturt if she is to expect anyone.