

HOLT COMMUNITY PRIMARY SCHOOL

HOMEWORK POLICY

FOUNDATION PHASE and KEY STAGE TWO

Parents are invited to supervise their children's homework.

Homework is seen as an opportunity for children to share tasks associated with their day to day schoolwork with their parents or family.

Children have a rota for reading individually or in a group with the teacher. The reading scheme books sent home weekly as part of their homework for pupils in Reception and Years one to six. The 'Yellow' reading record gives the parents of all children the opportunity to share and comment on children's reading. It also gives guidance on supporting reading in the home

FOUNDATION PHASE

Early Years

- Nursery - Letter sounds and Phonic activities
- Reception – Reading Books and Key word activities

In Year 1 and 2 pupils will receive homework, which may take any of the following forms.

- Reinforcement - worksheet activity to consolidate concepts, knowledge or skills being taught in the school.
- Pupils will complete spellings when appropriate for the child's learning
This may include : Letter formation and Handwriting
Number work
Story writing
Phonic work
Science activities to complete with parents' supervision
- Homework of a verbal nature - something to tell parents or to discuss with them.
- Research homework in connection with topics : finding something out
Collecting something
Reading about something

Year One and Year Two children are provided with a wallet or folder to hold completed and marked homework which is kept in school

Year 2 have weekly spellings sent home to be practised for assessment the following week. In the Summer Term Times tables will be sent home to be practised for assessment the following week.

Year Three and Year Four

1. Children have a rota for reading individually with their teacher. The reading scheme books are sent home weekly as part of their homework and are intended to be read aloud to encourage fluency and expression.

2. Homework will be set regularly on a Friday and based on Mathematics, Language, Science or Project Work. This work will be designed to reinforce and extend work covered in the classroom.

Children will be expected to return the completed work by the following Friday.

3. Weekly spellings will be sent home to be practised for assessment the following week.
4. Occasionally, children may be required to take class work home for completion.
5. Some children may have music homework; pupils who are learning to play an instrument will practice at home and may be required to read music.

Year 3 and 4 are provided with a homework book and home spelling book.

Year Five and Year Six

1. Children have a rota for reading individually or in a group with the teacher on a weekly basis. The reading scheme books are selected by the pupil to take home weekly for those children who are still on the reading scheme as part of their homework and are intended to be read aloud to encourage fluency, intonation and projection.
2. Homework is set on a regular basis to be given out on Friday and returned by Tuesday the following week.
The commitment is to return the completed work on the correct day. A house point is given for success in this task.
3. Tasks associated with numeracy and graded spellings are sent home each week for assessment the following week.
4. Homework tasks may cover any area of the curriculum (AOLE's) that needs revision or consolidation. Some tasks are investigative in nature or may be such that parental involvement is welcomed.
5. Occasionally, children may be required to take class work home for completion.
6. Some children may have music homework; pupils who are learning to play an instrument will practice at home and may be required to read music.

Year 5 and 6 are provided with a homework book and home spelling book.

The policy will be reviewed as part of the cycle of reviews set by the Governing Body or earlier if deemed necessary.

The Policy was reviewed by staff June 2022

Presented to Governors November 2022